FACULTY OF ENGINEERING AND TECHNOLOGY

Syllabus

For

BACHELOR OF VOCATION (B.VOC.) (SOFTWARE DEVELOPMENT) (Semester: I – IV)

Session: 2015–16



GURU NANAK DEV UNIVERSITY AMRITSAR

- Note: (i) Copy rights are reserved. Nobody is allowed to print it in any form. Defaulters will be prosecuted.
 - (ii) Subject to change in the syllabi at any time. Please visit the University website time to time.

Eligibility:

+2 pass in any stream.

Scheme of Syllabus

Semester – I:

Paper No.	Paper	M. Marks
Paper-I	Fundamentals of Information Technology	50
Paper–II	Web Technology	50
Paper-III	Programming using C Language	50
Paper-IV	Lab I: Office Automation and Web Technology	75
Paper–V	Lab II: Programming in C language	75
Paper-VI	Communication Skills in English – I	50
Paper-VII	Punjabi Compulsory / ਮੁੱਢਲੀ ਪੰਜਾਬੀ	50
	Total:	400

Semester – II:

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Paper No.	Paper	M. Marks
Paper-I	Internet Applications	50
Paper-II	Data Structure	50
Paper-III	Object Oriented Programming	50
Paper-IV	Lab I: Programming in C++	75
Paper–V	Lab II: Practical based on Data Structure	75
Paper-VI	Communication Skills in English – II (Th. 35+ Pr. 15)	50
Paper-VII	Punjabi Compulsory / ਮੁੱਢਲੀ ਪੰਜਾਬੀ	50
	Total:	400

Semester-III:

Paper No.	Paper	M. Marks
Paper-I	Data Structure	50
Paper-II	Java Programming	50
Paper-III	Software Engineering Methodology	50
Paper-IV	* Environmental Studies – I	50
Paper–V	Lab I: Lab based on Data Structure	50
Paper-VI	Lab II: Java Programming	50
Paper-VII	Minor Project: Software Module based on Web	150
	Technology/Database/ Programming Language	
	Total:	400

Semester–IV:

Paper No.	Paper	M. Marks
Paper-I	Open Source Software	50
Paper-II	Information Security	50
Paper-III	Operating System	50
Paper-IV	* Environmental Studies – II	50
Paper–V	Lab I: Lab based on Linux and Android OS	100
Paper-VI	Lab II: Open Source Software Tool	75
Paper-VII	Lab III: Advanced Web Technology using ASP.Net	75
	Total:	400

* Marks of Paper EVS will not be included in Grand Total.

Paper-I: Fundamentals of Information Technology

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

An overview of computer system: Block diagram of Computer, Components of Computers, and advantages of computer.

[6 Hrs.]

I/O and storage Devices: Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, Monitor, printers, plotters, Primary storage (Storage addresses and capacity, type of memory), Secondary storage, Magnetic storage devices and optical storage devices

[12 Hrs.]

Number System: decimal, binary, octal, hexadecimal numbers and their-conversions

[12 Hrs.]

Development Tools: Editors, Translators, Compilers, Interpreters, Linkers Loaders, Debuggers. [8 Hrs.]

Programming Tools: Problem Analysis, Program Constructs (Sequential, Decision, Loop), Algorithms, Flowcharts, Pseudo code, Decision table.

[12 Hrs.]

Data Communications: Introduction to Data Communication, Network and its types, topologies, Transmission Media and modes.

[10 Hrs.]

References:

- 1. V.K. Jain: Fundamentals of Information Technology.
- 2. Norton, Peter: Introduction to Computers, McGraw Hill
- 3. Computer Fundamentals, P.K. Sinha

Paper-II: Web Technology

Time: 3 Hrs.

Note:

(i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.

(ii) The student can use only Non-programmable & Non-storage type calculator.

Introduction to Web Development

Webpage, Website, Static Website, Dynamic Website, Web Servers, Web Browsers

Introduction to HTML/DHTML

HTML Basics, HTML Elements (Tags), Structure of HTML Program, Attributes, Headings, Paragraphs, Formatting, Links, Images, Tables, Lists, Forms, Frames, Where to put Tables, Lists, Images, Forms, CSS in DHTML, Implementation of WebPages using CSS.

Introduction to JavaScript:

How & Where to put the JavaScript Code, JavaScript Statements, Comments, Variables, Operators, Control Statements, Loops, Popup Boxes, Functions.

Introduction to Dreamweaver

Understanding Workspace Layout, Managing Websites, Creating a Website, Using Dreamweaver Templates, Adding New WebPages, Text and Page Format, Inserting Tables, Lists, Images, Adding Links.

Purchasing a Domain Name & Web Space

Domain Name & Web Space, Getting a Domain Name & Web Space (Purchase or Free), Uploading the Website to Remote Server.

Suggested Readings / Books:

- 1. Web Enabled Commercial Application Development HTML (Ivan Bayross)
- 2. JavaScript, a Beginner's Guide John Pollock, Third Edition
- 3. Dreamweaver CS5 for Dummies Janine C. Warner, Paperback Edition
- 4. The Essential Guide to Dreamweaver CS4 David Powers

Max. Marks: 50

[15 Hrs.]

[15 Hrs.]

[10 Hrs.]

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[10 Hrs.]

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Paper III: Programming using C Language

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

C language preliminaries: Introduction to C, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements,.

[10 Hrs.]

Operators and I/O functions: Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, getchar, putchar, printf, gets, puts

[10 Hrs.]

Control Statements: While, Do–while and for statements, Nested loops, If–else, Switch, Break – Continue statements.

[10 Hrs.]

Functions: Brief overview, types, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion.

[8 Hrs.]

Arrays and Pointers Defining, processing an array, passing arrays to a function, multi– dimensional arrays, Introduction to pointers, Operations on pointers, Pointers and array.

[10 Hrs.]

Structure and Union: A simple structure, specifying the structure, defining a structure variable Accessing Structure member, Structure within structure, union, difference between structure and union.

Data Files: Opening, closing, creating, processing and unformatted data files.

[6 Hrs.]

[6 Hrs.]

References:

- 1. Let us C, Yashwant Kanetkar
- 2. C programming E. Balagurusamy Tata McGraw Hill
- 3. Complete reference with C Tata McGraw Hill

Paper–IV: Lab – I: Office Automation and Web Technology

Time: 3 Hrs.

Max. Marks: 75

Practical based on Office Automation and Web Technology

- Office Automation: MS Word, MS Excel, MS PowerPoint
- Web Technology: HTML, DHTML, Dreamweaver

Paper–V: Lab – II: Programming in C Language

Time: 3 Hrs.

Max. Marks: 75

Practical based on Programming in C language

Paper-VI: Communication Skills in English – I

Time: 3 Hours

Max. Marks: 50

Course Contents:

1. Reading Skills: Reading Tactics and strategies; Reading purposes–kinds of purposes and associated comprehension; Reading for direct meanings; Reading for understanding concepts, details, coherence, logical progression and meanings of phrases/ expressions.

Activities:

- a) Active reading of passages on general topics
- b) Comprehension questions in multiple choice format
- c) Short comprehension questions based on content and development of ideas

2. Writing Skills: Guidelines for effective writing; writing styles for application, resume, personal letter, official/ business letter, memo, notices etc.; outline and revision.

Activities:

- a) Formatting personal and business letters.
- b) Organising the details in a sequential order
- c) Converting a biographical note into a sequenced resume or vice-versa
- d) Ordering and sub-dividing the contents while making notes.
- e) Writing notices for circulation/ boards

Suggested Pattern of Question Paper:

The question paper will consist of five skill–oriented questions from Reading and Writing Skills. Each question will carry 10 marks. The questions shall be phrased in a manner that students know clearly what is expected of them. There will be internal choice wherever possible.

10x5=50 Marks

- i) Multiple choice questions on the language and meanings of an unseen passage.
- ii) Comprehension questions with short answers on content, progression of ideas, purpose of writing etc. of an unseen passage.
- iii) Personal letter and Official/Business correspondence
- iv) Making point-wise notes on a given speech/ technical report OR Writing notices for public circulation on topics of professional interest
- v) Do as directed (10x1 = 10 Marks) (change of voice, narration, combination of 2 simple sentences into one, subject-verb agreement, using appropriate tense, forms of verbs.

Recommended Books:

- 1. Oxford Guide to Effective Writing and Speaking by John Seely.
- 2. English Grammar in Use (Fourth Edition) by Raymond Murphy, CUP

Paper-VI: ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

 ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ-ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ), (ਸੰਪਾ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ। ਲੇਖ : ਪਹੀਆ ਪ੍ਰਦੂਸ਼ਣ, ਭਰੂਣ ਹੱਤਿਆ ਦੇ ਦੇਸ਼ ਵਿਚ, ਨਾਰੀ ਸ਼ਕਤੀ, ਵਾਤਾਵਰਣੀ ਪ੍ਰਦੂਸ਼ਣ ਅਤੇ ਮਨੁੱਖ, ਏਡਜ਼ : ਇਕ ਗੰਭੀਰ ਸੰਕਟ।
ਆਤਮ ਅਨਾਤਮ (ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੁ)

- 2. **ਆਤਸ ਅਨਾਤਸ** (ਸਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵੀਰੋਆਸ ਸਿੰਘ ਸਪੂ) (ਪ੍ਰੋ. ਮੋਹਨ ਸਿੰਘ, ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ, ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ, ਸੁਰਜੀਤ ਪਾਤਰ, ਪਾਸ਼) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. ਪੈਰ੍ਹਾ ਰਚਨਾ
- ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।
- 5. (ੳ)**ਪੰਜਾਬੀ ਧੁਨੀ ਵਿਉਂਤ** : ਉਚਾਰਨ ਅੰਗ, ਉਚਾਰਨ ਸਥਾਨ ਤੇ ਵਿਧੀਆਂ, ਸਵਰ, ਵਿਅੰਜਨ, ਸੁਰ। (ਅ)**ਭਾਸ਼ਾ ਵੰਨਗੀਆਂ** : ਭਾਸ਼ਾ ਦਾ ਟਕਸਾਲੀ ਰੂਪ, ਭਾਸ਼ਾ ਅਤੇ ਉਪ–ਭਾਸ਼ਾ ਦਾ ਅੰਤਰ, ਪੰਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂ ਦੇ ਪਛਾਣ–ਚਿੰਨ੍ਹ।
- 6. ਮਾਤ ਭਾਸ਼ਾ ਦਾ ਅਧਿਆਪਨ
 - (ੳ) ਪਹਿਲੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ
 - (ਅ) ਦੂਜੀ ਭਾਸ਼ਾ ਦੇ ਤੌਰ ਉੱਤੇ

ਅੰਕ–ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ:

1.	ਕਿਸੇ ਨਿਬੰਧ ਦਾ ਸਾਰ ਜਾਂ ਉਸਦਾ ਵਿਸ਼ਾ ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇਕ) ।	10 ਅੰਕ
2.	ਆਤਮ ਅਨਾਤਮ : ਸਾਰ, ਵਿਸ਼ਾ–ਵਸਤੂ, ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ, ਕਲਾ ਪੱਖ	10 ਅੰਕ
3.	ਪੈਰ੍ਹਾ ਰਚਨਾ : ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਉਤੇ ਪੈਰ੍ਹਾ ਲਿਖਣ ਲਈ	05 ਅੰਕ
	ਕਿਹਾ ਜਾਵੇ ।	
4.	ਪੈਰ੍ਹਾ ਦੇ ਕੇ ਉਸ ਬਾਰੇ ਪੰਜ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ।	05 ਅੰਕ
5.	ਨੰਬਰ 5 ਉਤੇ ਦਿੱਤੀ ਵਿਆਕਰੰਣ ਦੇ ਆਧਾਰ 'ਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ।	10 ਅੰਕ
6.	ਨੰਬਰ 6 ਵਿਚ ਮਾਤ ਭਾਸ਼ਾ ਦੇ ਪਹਿਲੀ ਭਾਸ਼ਾ ਅਤੇ ਦੂਜੀ ਭਾਸ਼ਾ ਵਜੋਂ	
	ਅਧਿਆਪਨ, ਮਹੱਤਵ ਅਤੇ ਸਮੱਸਿਆਵਾਂ ਬਾਰੇ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ,	
	ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਵਿਦਿਆਰਥੀ ਨੇ ਦੋ ਦਾ ਉੱਤਰ ਦੇਣਾ ਹੋਵੇਗਾ।	5×2=10 ਅੰਕ

PAPER-VI: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Punjabi Compulsory)

ਪਾਠ–ਕ੍ਰਮ

ਸਮਾਂ :	ਤਿੰਨ ਘੰਟੇ	ਕੁੱਲ ਅੰਕ:50
1.	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਗੁਰਮੁਖੀ ਲਿਪੀ ਗੁਰਮੁਖੀ ਲਿਪੀ : ਬਣਤਰ ਅਤੇ ਤਰਤੀਬ	20 ਅੰਕ
2.	ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫ਼ੀ ਸੂਰਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ ਵਿਅੰਜਨਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ	15 ਅੰਕ
3.	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਰਚਨਾ ਸਾਧਾਰਨ ਸ਼ਬਦ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ	15 ਅੰਕ

ਯੂਨਿਟ ਅਤੇ ਥੀਮ:

ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਨਾਮਕਰਣ ਅਤੇ ਸੰਖੇਪ ਜਾਣ ਪਛਾਣ, ਗੁਰਮੁਖੀ ਲਿਪੀ : ਨਾਮਕਰਣ, ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ; ਪੈਂਤੀ ਅੱਖਰੀ, ਅੱਖਰ ਕ੍ਰਮ, ਸੂਰ ਵਾਹਕ (ੳ ਅ ੲ), ਲਗਾਂ ਮਾਤਰਾਂ, ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣ, ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣ, ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ।

ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫ਼ੀ ਅਤੇ ਉਚਾਰਨ; ਸੂਰਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ (ਲਘੂ-ਦੀਰਘ ਸੂਰ); ਸੂਰ ਅਤੇ ਲਗਾਂ ਮਾਤਰਾਂ; ਵਿਅੰਜਨਾਂ ਦੀ ਵੰਡ ਅਤੇ ਉਚਾਰਨ; ਪੈਰ ਵਿਚ ਪੈਣ ਵਾਲੇ ਵਰਣਾਂ (ਹ, ਰ, ਵ) ਦਾ ਉਚਾਰਨ; ਲ ਅਤੇ ਲ਼ ਦਾ ਉਚਾਰਨ; ਭ,ਧ,ਢ,ਝ,ਘ ਦਾ ਉਚਾਰਨ; ਪੈਰ ਵਿਚ ਬਿੰਦੀ ਵਾਲੇ ਵਰਣਾਂ ਦਾ ਉਚਾਰਨ।

ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਰਚਨਾ: ਸਾਧਾਰਨ ਸ਼ਬਦ; ਇਕੱਲਾ ਸੂਰ (ਜਿਵੇਂ ਆ); ਸੂਰ ਅਤੇ ਵਿਅੰਜਨ (ਜਿਵੇਂ ਆਰ); ਵਿਅੰਜਨ ਅਤੇ ਸੂਰ (ਜਿਵੇਂ ਪਾ); ਵਿਅੰਜਨ ਸੂਰ ਵਿਅੰਜਨ (ਜਿਵੇਂ ਪਾਰ); ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ; ਲਿੰਗ-ਪੁਲਿੰਗ, ਇਕ ਵਚਨ-ਬਹੁ ਵਚਨ; ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ; ਖਾਣ-ਪੀਣ ਅਤੇ ਸਾਕਾਦਾਰੀ ਨਾਲ ਸੰਬੰਧਿਤ।

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ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ:

- ਪਹਿਲੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਤੇ ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਬਣਤਰ ਅਤੇ ਤਰਤੀਬ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਚਾਰ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- ਦੂਜੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਗੁਰਮੁਖੀ ਆਰਥੋਗ੍ਰਾਫ਼ੀ ਅਤੇ ਉਚਾਰਨ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- ਤੀਜੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਦੋ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- 4. ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਨਾਲ ਸਬੰਧਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ (ਆਬਜੈਕਟਿਵ) ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- 5. ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਭਾਸ਼ਾ ਸਰਲ ਅਤੇ ਸਪਸ਼ਟ ਰੱਖੀ ਜਾਵੇ।

Paper–I: Internet Applications

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

Introduction: About internet and its working, business use of internet, services offered by internet, evaluation of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), audio on internet, internet addressing (DNS) and IP addresses).

[12 Hrs.]

E-Mail: Concept, Advantage and disadvantage, structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages) Implementation of outlook express.

[12 Hrs.]

Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCP/IP.

[6 Hrs.]

WWW: Introduction, working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark).

[6 Hrs.]

Intranet and Extranet Introduction, application of intranet, business value of intranet, working of intranet, role of extranet, working of extranet, difference between intranet and extranet.

[10 Hrs.]

Search Engine: About search engine, component of search engine, working of search engine, difference between search engine and web directory.

[6 Hrs.]

News Group: Basic concepts of newsgroup, connecting to a news server, subscribing to newsgroup, organization of articles, reading messages, posting replies and new messages, managing newsgroup and messages.

[8 Hrs.]

References: Internet and its Applications by Ackerman. Internet – The Complete Reference

Paper-II: Data Structure

Time: 3 Hrs.

Note:

(i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.

(ii) The student can use only Non-programmable & Non-storage type calculator.

Basic Data Structure: Introduction to Data Structure, Common Operations on Data Structures, Algorithm Complexity, Big O Notation, Time – Space trade off between Algorithms.

[7 hrs.]

Arrays: Define Array, Representing Arrays in Memory, Various Operations on Linear Arrays, Linear Search and Binary Search

[8 hrs.]

Linked Lists: Types of Linked Lists, Representing Linked Lists in Memory, Advantages of using Linked Lists over Arrays, Various Operations on Linked Lists.

[8 hrs.]

Stacks: Description of STACK structure, Implementation of Stack using Arrays and Linked Lists, Push and Pop operations of Stack, Applications of Stacks – Converting Arithmetic expression from infix notation to polish and their subsequent evaluation

[8 hrs.]

Queues: Description of queue structure, Implementation of queue using arrays and linked lists, Insertion and Deletion operations in Circular Queue, description of priorities of queues, dequeues.

[8 hrs.]

Trees: Description of Tree Structure and its Terminology, Binary Trees and Binary Search trees and their representation in Memory

[7 hrs.]

Graphs: Description of Graph Structure, Implement Graphs in Memory using Adjacency Matrix and Adjacency list, BSF and DFS traversal of the graph

[7 hrs.]

Sorting techniques: Sorting Algorithms, Bubble Sort, Insertion Sort, Selection Sort, Merge Sort [7 hrs.]

References:

- 1. Seymour Lipschutz, Theory and Problems of Data Structures, Schaum's Outline Series, McGraw Hill Company.
- 2. Tanenbaum, Data Structure using C.

Paper–III: Object Oriented Programming

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

C++ Programming Basics Basic Program Construction, Output using cout, Pre–processor Directive, Comments, Integer Variables, Declaration and Definitions, Character Variables, Input using cin, Type float, Manipulators, Unsigned data types, Type conversions, Arithmetic Operators, Library functions.

[7 Hrs.]

Loops and Decisions Relational Operators, Loops: The for loop, for loop variations, The while loop, do loop, Decision: The if statement, The else.... If construction, The switch statement, The conditional operators, Logical Operators: Logical AND operator, The logical OR operator, The logical NOT operator, Other Control Statements: The break statements, The continue statement, The goto statement.

[8 Hrs.]

Structures: Defining and processing a structure, user defined data types structure, Enumerated Data Types.

[5 Hrs.]

Functions: Brief overview defining, Accessing function, Passing Arguments to functions, Returning values from functions, Overloaded functions, Inline functions, Default Arguments, Variables and Storage Classes: Automatic Variables, External Variables, Static Variables, Storage.

[7 Hrs.]

Object & Classes: A simple Class: Classes and objects, Specifying the class Using the class, C++ Objects as physical Objects, C++ Objects as Data types, Constructions, Objects as Functions Arguments: Overloaded Constructors, Member Functions Defined Outside the Class, Objects as Arguments, Returning Objects from Functions, Static Class Data.

[10 Hrs.]

Arrays: Defining and processing an array, passing array to a function, multi – dimensional arrays, Strings: String declaration, string functions and string manipulation.

[7 Hrs.]

Operator Overloading: Overloading Unary Operators, Overloading Binary Operators, Data Conversion, Pitfalls of Operators Overloading and Conversion.

[8 Hrs.]

Inheritance Derived Class and Base Class, Derived Class Constructors, Overriding Member Functions, Inheritance in the English Distance Class, Class Hierarchies, Public and Private Inheritance, Levels of Inheritance, Multiple Inheritance.

[8 Hrs.]

References:

C++ & Graphics by Vijay Mukhi Turbo C++ by Robert Lafore. C++ Programming Language by Schaum's outline series.

Paper–IV: Lab – I: Programming in C++

Time: 3 Hrs.

Max. Marks: 75

Practical based on Programming in C++

Paper-V: Lab – II: Practical based on Data Structure

Time: 3 Hrs.

Max. Marks: 75

Practical based on Data Structure

Paper- VI: COMMUNICATION SKILLS IN ENGLISH - II

Time: 3 Hours

Max. Marks: 50 Theory Marks: 35 Practical Marks: 15

Course Contents:

1. Listening Skills: Barriers to listening; effective listening skills; feedback skills. Attending telephone calls; note taking.

Activities:

- a) Listening exercises Listening to conversation, News and TV reports
- b) Taking notes on a speech/lecture
- 2. Speaking and Conversational Skills: Components of a meaningful and easy conversation; understanding the cue and making appropriate responses; forms of polite speech; asking and providing information on general topics. The study of sounds of English, stress Situation based Conversation in English Essentials of Spoken English

Activities:

- a) Making conversation and taking turns
- b) Oral description or explanation of a common object, situation or concept
- c) Giving interviews

Suggested Pattern of Question Paper:

The question paper will consist of seven questions related to speaking and listening Skills. Each question will carry 5 marks. The nature of the questions will be as given below:-

Two questions requiring students to give descriptive answers.

Three questions in the form of practical exercises requiring students to give an appropriate response to a question, a proposal, a proposition, an invitation etc. For example, the paper setter may give a proposition and ask the students to agree or disagree with it or introduce a character giving invitations and ask the students to accept or refuse it etc.

Two questions requiring students to transcribe simple words in IPA symbols, marking stress.

PRACTICAL / ORAL TESTING

Course Contents:

Marks: 15

- 1. Oral Presentation with/without audio visual aids.
- 2. Group Discussion.
- 3. Listening to any recorded or live material and asking oral questions for listening comprehension.

Questions:

- 1. Oral Presentation will be of 5 to 10 minutes duration. (Topic can be given in advance or it can be of student's own choice). Use of audio visual aids is desirable.
- 2. Group discussion comprising 8 to 10 students on a familiar topic. Time for each group will be 15 to 20 minutes.

Note: Oral test will be conducted by external examiner with the help of internal examiner.

PAPER-VII: ਪੰਜਾਬੀ (ਲਾਜ਼ਮੀ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 50

ਪਾਠ-ਕ੍ਰਮ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

- ਗਿਆਨ ਮਾਲਾ (ਵਿਗਿਆਨਕ ਤੇ ਸਮਾਜ-ਵਿਗਿਆਨਕ ਲੇਖਾਂ ਦਾ ਸੰਗ੍ਰਹਿ) (ਸੰਪ. ਡਾ. ਸਤਿੰਦਰ ਸਿੰਘ, ਪ੍ਰੋ. ਮਹਿੰਦਰ ਸਿੰਘ ਬਨਵੈਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ, 2007 ਲੇਖ : ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਅੱਖਾਂ, ਅਚੇਤਨ ਦਾ ਗੁਣ ਤੇ ਸੁਭਾਅ, ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈੱਟ, ਮਨੁੱਖੀ ਅਧਿਕਾਰ।
 ਆਤਮ ਅਨਾਤਮ (ਸੰਪ. ਸੁਹਿੰਦਰ ਬੀਰ ਅਤੇ ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) (ਕਹਾਣੀਆਂ) ਪਨਾਣ ਦੀ ਧੀ (ਸਜਾਨ ਸਿੰਘ) ਸਾਂਞੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ) ਉਜਾੜ (ਕਲਵੰਤ ਸਿੰਘ
- **ਪਠਾਣ ਦੀ ਧੀ** (ਸੁੰਜਾਨ ਸਿੰਘ), **ਸਾਂਞੀ ਕੰਧ** (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ), **ਉਜਾੜ** (ਕੁਲੰਵੰਤ ਸਿੰਘ ਵਿਰਕ), **ਘੋਟਣਾ** (ਮੋਹਨ ਭੰਡਾਰੀ), **ਦਲਦਲ** (ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ।
- 3. **ਸ਼ਬਦ-ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ** : ਪਰਿਭਾਸ਼ਾ, ਮੁੱਢਲੇ ਸੰਕਲਪ
- ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ
- ਪੈਰ੍ਹਾ ਰਚਨਾ
- 6. ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ
- 7. ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ

ਅੰਕ–ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ:

1.	ਕਿਸੇ ਨਿਬੰਧ ਦਾ ਸਾਰ ਜਾਂ ਉਸਦਾ ਵਿਸ਼ਾ ਵਸਤੂ (ਦੋ ਵਿਚੋਂ ਇਕ) ।	10	ਅੰਕ
2.	ਆਤਮ ਅਨਾਤਮ : ਸਾਰ, ਵਿਸ਼ਾ ਵਸਤੂ, ਪਾਤਰ ਚਿਤਰਣ, ਸਾਹਿਤ ਨੂੰ ਦੇਣ	10	ਅੰਕ
3-4.	3–4 ਨੰਬਰ ਉੱਤੇ ਦਿੱਤੀ ਵਿਆਕਰਣ ਦੇ ਆਧਾਰ ਤੇ ਵਰਣਨਾਤਮਕ ਪ੍ਰਸ਼ਨ।	10	ਅੰਕ
5.	ਪੈਰ੍ਹਾ ਰਚਨਾ : ਤਿੰਨ ਵਿਸ਼ਿਆਂ ਵਿਚੋਂ ਕਿਸੇ ਇਕ ਉਤੇ ਪੈਰ੍ਹਾ ਲਿਖਣ ਲਈ	05	ਅੰਕ
	ਕਿਹਾ ਜਾਵੇ ।		
6.	ਪੈਰ੍ਹਾ ਦੇ ਕੇ ਉਸ ਬਾਰੇ ਪੰਜ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ	05	ਅੰਕ
7.	ਨੰਬਰ 7 ਵਿਚ ਅੱਠ ਅਖਾਣ ਅਤੇ ਅੱਠ ਮੁਹਾਵਰੇ ਪੁੱਛੇ ਜਾਣਗੇ, ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ		
	ਵਿਦਿਆਰਥੀ ਨੇ ਪੰਜ-ਪੰਜ ਨੂੰ ਵਾਕਾਂ ਵਿਚ ਵਰਤ ਕੇ ਅਰਥ ਸਪੱਸ਼ਟ ਕਰਨੇ ਹੋਣਾ	ਗੇ।	

5+5=10 ਅੰਕ

PAPER-VII: ਮੁੱਢਲੀ ਪੰਜਾਬੀ (In lieu of Punjabi Compulsory)

ਪਾਠ–ਕ੍ਰਮ

ਸਮਾਂ :	ਤਿੰਨ ਘੰਟੇ	ਕੁਲ ਅੰਕ : 50
1.	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਬਣਤਰ ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਸ਼ਬਦ ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ	20 ਅੰਕ
2.	ਪੰਜਾਬੀ ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ: ਨਾਂਵ, ਪੜਨਾਂਵ ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ	15 ਅੰਕ
3.	ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਸਾਧਾਰਨ ਵਾਕ : ਕਿਸਮਾਂ ਸੰਯੁਕਤ ਵਾਕ : ਕਿਸਮਾਂ ਮਿਸ਼ਰਤ ਵਾਕ : ਕਿਸਮਾਂ ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ ਦੇ ਵਿਭਿੰਨ ਸਮਾਜਿਕ ਪਸੰਗ	15 ਅੰਕ

ਯੂਨਿਟ ਅਤੇ ਥੀਮ

- ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ: ਸੰਯੁਕਤ ਸ਼ਬਦ ; ਸਮਾਸੀ ਸ਼ਬਦ (ਜਿਵੇਂ ਲੋਕ ਸਭਾ) ; ਦੋਹਰੇ ਸ਼ਬਦ/ਦੁਹਰੁਕਤੀ (ਜਿਵੇਂ ਧੂੜ ਧਾੜ/ਭਰ ਭਰ), ਮਿਸ਼ਰਤ ਸ਼ਬਦਾਂ ਦੀ ਬਣਤਰ/ਸਿਰਜਨਾ; ਅਗੇਤਰਾਂ ਰਾਹੀਂ (ਜਿਵੇਂ ਉਪ-ਭਾਸ਼ਾ), ਪਿਛੇਤਰਾਂ ਰਾਹੀਂ (ਜਿਵੇਂ ਰੰਗਲਾ), ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ; ਪੜਨਾਵੀਂ ਰੂਪ, ਕਿਰਿਆ/ਸਹਾਇਕ ਕਿਰਿਆ ਦੇ ਰੂਪ ; ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ; ਰੁੱਤਾਂ, ਮਹੀਨਿਆਂ, ਮੌਸਮਾਂ, ਗਿਣਤੀ ਨਾਲ ਸਬੰਧਿਤ।
- ਦੂਸਰੇ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਬਦ-ਸ਼੍ਰੇਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਚਾਰ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇੱਕ-ਇੱਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ : ਕਰਤਾ ਕਰਮ ਕਿਰਿਆ; ਸਾਧਾਰਨ ਵਾਕ, ਬਿਆਨੀਆ, ਪ੍ਰਸ਼ਨਵਾਚਕ, ਆਗਿਆਵਾਚਕ; ਸੰਯੁਕਤ ਅਤੇ ਮਿਸ਼ਰਤ ਵਾਕਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ; ਸੁਤੰਤਰ ਅਤੇ ਅਧੀਨ ਉਪਵਾਕ ; ਸਮਾਨ (ਤੇ/ਅਤੇ) ਅਤੇ ਅਧੀਨ (ਜੋ/ਕਿ) ਯੋਜਕਾਂ ਦੀ ਵਰਤੋਂ; ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਰਤੋਂ ਦੇ ਵਿਭਿੰਨ ਸਮਾਜਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸੰਗ ; ਘਰ ਵਿਚ, ਬਾਜ਼ਾਰ ਵਿਚ, ਮੇਲੇ ਵਿਚ, ਸ਼ੌਪਿੰਗ ਮਾਲ/ਸਿਨਮੇ ਵਿਚ, ਵਿਆਹ ਵਿਚ, ਧਾਰਮਿਕ ਸਥਾਨਾਂ ਵਿਚ, ਦੋਸਤਾਂ ਨਾਲ ਆਦਿ।

ਅੰਕ-ਵੰਡ ਅਤੇ ਪਰੀਖਿਅਕ ਲਈ ਹਦਾਇਤਾਂ

- ਪਹਿਲੇ ਯੂਨਿਟ ਵਿੱਚੋਂ ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ ਅਤੇ ਸ਼ਬਦ ਰਚਨਾ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਤਿੰਨ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- 2. ਨਿੱਤ ਵਰਤੋਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਨਾਲ ਸਬੰਧਿਤ ਇਕ-ਇਕ ਅੰਕ ਦੇ ਪੰਜ (ਆਬਜੈਕਟਿਵ) ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
- ਦੂਸਰੇ ਯੂਨਿਟ ਵਿੱਚ ਸ਼ਬਦ ਸ਼੍ਰੈਣੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ ਨਾਲ ਸੰਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਚਾਰ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇੱਕ-ਇੱਕ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿੱਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- ਤੀਜੇ ਯੂਨਿਟ ਵਿੱਚ ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਨਾਲ ਸਬੰਧਿਤ 5-5 ਅੰਕਾਂ ਦੇ ਦੋ ਵਿਹਾਰਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ। ਅੰਕਾਂ ਦੀ ਵੰਡ ਅੱਗੋਂ ਇਕ-ਇਕ ਜਾਂ ਦੋ-ਦੋ ਅੰਕਾਂ ਦੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਵਿਚ ਕੀਤੀ ਜਾ ਸਕਦੀ ਹੈ।
- ਪੰਜਾਬੀ ਵਾਕਾਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਨਾਲ ਸਬੰਧਿਤ 5 ਅੰਕਾਂ ਦਾ ਇਕ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾਵੇਗਾ ਜਿਸ ਵਿਚ ਵਿਦਿਆਰਥੀ ਨੂੰ ਕਿਸੇ ਸਮਾਜਿਕ/ਸਭਿਆਚਾਰਕ ਪ੍ਰਸੰਗ ਵਿਚ ਵਰਤੇ ਜਾਂਦੇ ਪੰਜ ਵਾਕ ਲਿਖਣ ਲਈ ਕਿਹਾ ਜਾਵੇਗਾ।
- 6. ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਭਾਸ਼ਾ ਸਰਲ ਅਤੇ ਸਪਸ਼ਟ ਰੱਖੀ ਜਾਵੇ।

Paper–I: Data Structure

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

Basic Data Structure: Introduction to Data Structure, Common Operations on Data Structures, Algorithm Complexity, Big O Notation, Time – Space trade off between Algorithms.

[7 hrs.]

Arrays: Define Array, Representing Arrays in Memory, Various Operations on Linear Arrays, Linear Search and Binary Search

[8 hrs.]

Linked Lists: Types of Linked Lists, Representing Linked Lists in Memory, Advantages of using Linked Lists over Arrays, Various Operations on Linked Lists.

[8 hrs.]

Stacks: Description of STACK structure, Implementation of Stack using Arrays and Linked Lists, Push and Pop operations of Stack, Applications of Stacks – Converting Arithmetic expression from infix notation to polish and their subsequent evaluation

[8 hrs.]

Queues: Description of queue structure, Implementation of queue using arrays and linked lists, Insertion and Deletion operations in Circular Queue, description of priorities of queues, dequeues.

[8 hrs.]

Trees: Description of Tree Structure and its Terminology, Binary Trees and Binary Search trees and their representation in Memory

[7 hrs.]

Graphs: Description of Graph Structure, Implement Graphs in Memory using Adjacency Matrix and Adjacency list, BSF and DFS traversal of the graph

[7 hrs.]

Sorting techniques: Sorting Algorithms, Bubble Sort, Insertion Sort, Selection Sort, Merge Sort [7 hrs.]

References:

1. Seymour Lipschutz, Theory and Problems of Data Structures, Schaum's Outline Series, McGraw Hill Company.

2. Tanenbaum, Data Structure using C.

Paper–II: Java Programming

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

Introduction: Evolution of Java, Importance of JAVA to Internet, Features of JAVA, Byte code, Object Oriented Approach.

[8 Hrs.]

Data Types, Variables and Arrays: Data types, Declaration of Variable, Type Conversion and Casting, One Dimensional and Multidimensional arrays

[6 Hrs.]

Operators and Control Structures: Arithmetic, Bitwise, Relational, Boolean, Assignment Operators, Operator precedence, Selection Statements, Iteration Statements, Jump statements.

[10 Hrs.]

Classes: Class Fundamentals, Declaring objects, introducing methods, constructors, this keyword, Overloading constructors, Recursion, Nested and Inner classes.

[10 Hrs.]

Inheritance: Basics, Creating Multilevel hierarchy, Method Overriding, Abstract Classes.

[8 Hrs.]

Packages and Interface: Packages, Access Protection, Importing Packages, Interfaces, Defining, Implementing, Applying Interfaces, Extending Interfaces

[10 Hrs.]

Exception Handling: Fundamentals, Exception Types, uncaught exceptions, try and catch. [8 Hrs.]

References:

Patrick Naughton & Herbert Schildt: The Complete Reference Java 2, Tata McGraw Hill Edition Paul Deitel& Harvey Deitel: Java, How to Program, PHI Learning Private Limited Edition. Balagurusamy: Programming in JAVA.

Paper-III: Software Engineering Methodology

Time: 3 Hrs.

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

Introduction to Software Engineering: Definition, Software characteristics, Software components, Software crisis, Software Applications, Software Engineering Paradigms, Software Development Life Cycle

[11 Hrs.]

Software Project Management: Introduction, Project planning, metrics for project size estimation, project estimation techniques, Cost estimation, COCOMO model, Project scheduling and milestones

[10 Hrs.]

Software Requirement Specification (SRS): Definition, Problem analysis, structuring information, Data flow diagram and data dictionary, structured analysis, Characteristics and component of (SRS), Metrics of SRS

[8 Hrs.]

Software Design and coding: Introduction, classification of design activities and design Methodologies, Cohesion and Coupling, Verification and validation, approaches to software design, introduction to various design approaches, Structured programming, Coding standards and guidelines.

[11 Hrs.]

Software Testing and metrics: Software Testing, levels of testing, Test case design, Design metrics, Coding metrics, Technical metrics, testing metrics.

[10 Hrs.]

Software maintenance: Definition need and types of Software maintenance

[5 Hrs.]

Trends in Software Engineering: Reverse Engineering, Re–engineering, CASE Tools [5 Hrs.]

References:

1. Pressman : Software Engineering : A Practitioner's Approach, 3rd Ed., TMH 2004

- 2. Flecher and Hunt : Software Engineering and CASE : Bridging and Culture G
- 3. An Integrated Approach to Software Engineering, Second Edition, Pankaj Jalote

4. Fundamentals of Software Engineering, Rajib Mall

Paper–IV: Environmental Studies–I (Theory)

Theory Lectures: 1.5 Hours/ Week Time of Examination: 3 Hours

Max. Marks: 50

Section A (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying five marks. Answer to any of the questions should not exceed two pages.

Section B (20 Marks): It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying ten marks. Answer to any of the questions should not exceed four pages.

Section C (15 Marks): It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

1. The multidisciplinary nature of environmental studies:

- Definition, scope & its importance.
- Need for public awareness.

2. Natural resources:

- Natural resources and associated problems:
 - a) Forest Resources: Use of over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
 - **b)** Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
 - c) Mineral Resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
 - d) **Food Resources**: World food problems, change caused by agriculture and overgrazing, effects or modern agriculture, fertilizer-pesticide problem, salinity, case studies.
 - e) Energy Resources: Growing of energy needs, renewable and non-renewable energy resources, use of alternate energy sources, case studies.
 - f) Land Recourses: Land as a resource, land degradation, soil erosion and desertification.
 - Role of an individual in conservation of natural resources.
 - Equitable use of resources for sustainable lifestyles.

3. Ecosystem:

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.

- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystems:
 - a. Forest ecosystem
 - b. Grassland ecosystem
 - c. Desert ecosystem
 - d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

4. Social Issues and Environment:

- From unsustainable to sustainable development.
- Urban problems related to energy.
- Water conservation, rain water harvesting, watershed management.
- Resettlement and rehabilitation of people; its problems and concerns. Case studies.
- Environmental ethics: Issues and possible solutions.
- Climate change, global warning, acid rain, ozone layer depletion, nuclear accidents and holocause. Case studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environmental Protection Act:
 - ➢ Air (prevention and Control of Pollution) Act.
 - ➢ Water (prevention and Control of Pollution) Act.
 - Wildlife Protection Act.
 - Forest Conservation Act.
- Issues involved in enforcement of environmental legislation.
- Public awareness.

References/Books:

- 1. Agarwal, K. C. 2001. Environmental Biology, Nidhi Publications Ltd. Bikaner.
- 2. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
- 3. Down to Earth, Centre for Science and Environment, New Delhi.
- 4. Jadhav, H. & Bhosale, V. M. 1995. Environmental Protection and Laws. Himalaya Pub.
- 5. Joseph, K. and Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
- 6. Kaushik, A. & Kaushik, C. P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
- 7. Miller, T. G. Jr. 2000. Environmental Science, Wadsworth Publishing Co.
- 8. Sharma, P. D. 2005. Ecology and Environment, Rastogi Publications, Meerut.
- 9. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar
- 10. Kanta, S., 2012. Essentials of Environmental Studies, ABS Publications, Jalandhar.

Paper–V: Lab–I: Lab based on Data Structure

Time: 3 Hrs.

Max. Marks: 50

Practical Lab based on Data Structure

Paper–VI: Lab – II: Java Programming

Time: 3 Hrs.

Max. Marks: 50

Practical based on Programming in JAVA

Paper–VII: Minor Project

Time: 3 Hrs.

Max. Marks: 150

Minor Project: Software Module based on Web Technology/Database/ Programming Language.

General Instructions:

- 1. The Software Module of the Minor Project shall be submitted to the College/Institute till 15th November.
- 2. The minor project shall be developed in groups, consisting of at most two students in a group.
- 3. The evaluation of the Minor Project (Software Module) shall be done by one external examiner appointed by the University and one internal examiner from College (as per other practical examination)

Paper–I: Open Source Software

Time: 3 Hrs.

Max. Marks: 50

Note:

- (i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.
- (ii) The student can use only Non-programmable & Non-storage type calculator.

Open Source Software: Introduction to Open Source Software, Need of Open Source Software, Advantages of Open Source Software, Application of Open Source Software, Categories of Open Source Software and Specific Characteristics of OSS.

Organization and Management of OSS: OSS development Process, Taboos and norms in OSS development, The OSS development life cycle

Development of OSS: Methodology and languages used to develop open source products, Cross Platform code

Software and Intellectual Property Rights: Basic Principles of Copyright Law, Contracts, Patents, Licenses, Issues with copyrights and patents, Open Source Software Licensing

Open source operating systems: LINUX: Introduction, General Overview, Kernel Mode and user mode, Process, Advanced Concepts, Scheduling, Personalities, Cloning, Signals, Development with Linux.

Open Source Database: MYSQL: Introduction, Setting up account, starting, terminating and writing your own SQL programs, Record selection Technology, Working with strings, Date and Time, Sorting Query Results, Generating Summary, Working with metadata Using sequences, MYSQL and Web.

Books Recommended:

- Joseph Feller & Brian Fitzgerald, Understanding Open Source Software Development, Pearson Education Limited, 2002.
- Paul Kavanagh, Open Source Software: Implementation and Management, Elsevier Digital Press, 2004.
- Remy Card, Eric Dumas and Frank Mevel, "The Linux Kernel Book", Wiley Publications, 2003
- Steve Suchring, "MySQL Bible", John Wiley, 2002
- Joseph Feller, Perspectives on Free and Open Source Software, MIT Press Books, 2005.
- Chris Dibona, Danese Cooper, Mark Stone, Open Sources 2.0, The Continuing Evolution, O' Reilly, 2006.

Paper–II: Information Security

Time: 3 Hrs.

Note:

The paper setter is required to set eight questions in all and the candidates will be **(i)** required to attempt any five questions out of these eight questions. All questions will carry equal marks.

The student can use only Non-programmable & Non-storage type calculator. (ii)

Introduction to Security: Meaning of Security, Attacks, Computer Crime, Methods of Defense [6 Hrs.] Encryption: Cryptography, Substitution Ciphers, Transpositions, Encryption Algorithms, Symmetric Encryption Data Encryption Standards (DES), Advanced Encryption Standards(AES), Public Key Encryption, Hash Functions, Key exchange, Digital Signatures. [8 Hrs.] Viruses and Malicious Code: Program security, Control against Program Threats Operating Systems Security: Access Control, File Protection, User Authentication, Security Policies, Models of Security [7 Hrs.] Database Security: Security requirements, Reliability and Integrity, Protecting sensitive data, multilevel security [7 Hrs.] Security in Networks Threats, Attacks, Protocol Flaws, Impersonation, Spoofing, Denial of Service, Networks security control, [8 Hrs.] Security in Networks Firewalls, Intrusion Detection, Secure e-mail [6 Hrs.] **Risk Analysis and Security Planning** Security Policies, Physical Security [6 Hrs.] Legal and Ethical Issues: Protection of data and Information Laws, Employees rights, Software failure, Computer Crime, Privacy and Ethics [6 Hrs.]

References:

- 1. The Basics of Information Security: Understanding the Fundamentals of InfoSec in Theory and Practice by Jason Andress Syngress; 1 edition (June 24, 2011)
- 2. Information Systems Security: Security Management, Metrics, Frameworks And Best Practices by Nina Godbole, Wiley India Pvt Ltd

Max. Marks: 50

[6 Hrs.]

Paper–III: Operating System

Time: 3 Hrs.

Note:

(i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.

(ii) The student can use only Non-programmable & Non-storage type calculator.

Introduction: Definition, Early Systems, Simple Batch system, Multi programmed Batch. Time Sharing Systems, Personal Computer System, Parallel Systems, Distributed Systems, Real–time Systems.

Processes: Process concepts, Process Scheduling, threads.

CPU–Scheduling: Basic concepts, scheduling criteria, scheduling algorithms, algorithm evaluation.

Process Synchronization: Background critical – section problem, semaphores, classical problem of synchronization.

[7 Hrs.] Memory Management: Background, Logical v/s Physical address space, mapping, continuous allocation, paging, segmentation.

[8 Hrs.]

Virtual Memory: Background, demand paging, performance of demand paging, page replacement, page replacement algorithms, allocation of frames, thrashing.

[10 Hrs.]

Secondary Storage Structures: Disk structures, Disk scheduling, Disk Reliability.

[7 Hrs.]

Deadlocks: System Model, Deadlock characterization, methods for handing deadlocks, Deadlocks Prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock, combined approach to deadlock handling.

References:

1. "Operating System Concepts", Fourth edition by Silberschatz Galvin Addison Wesley.

2. "Operating Systems: A Design Oriented Approach" by Crowley, Published by Tata McGraw Hill.

3. "Operating Systems" Second edition by Dietel, Addison Wesley.

[6 Hrs.]

[6 Hrs.]

[8 Hrs.]

[8 Hrs.]

Paper–IV: Environmental Studies–II (Theory)

Theory Lectures: 1.5 Hours/ Week Time of Examination: 3 Hours

Section A (15 Marks): It will consist of five short answer type questions. Candidates will be required to attempt three questions, each question carrying five marks. Answer to any of the questions should not exceed two pages.

Section B (20 Marks): It will consist of four essay type questions. Candidates will be required to attempt two questions, each question carrying ten marks. Answer to any of the questions should not exceed four pages.

Section C (15 Marks): It will consist of two questions. Candidate will be required to attempt one question only. Answer to the question should not exceed 5 pages.

1. Biodiversity and its Conservation:

- Definition: Genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of Biodiversity: Consumptive use; productive use, social, ethical, aesthetic and option values.
- Biodiversity of global, National and local levels.
- India as mega-diversity nation.
- Hot-spots of biodiversity.
- Threats to Biodiversity: Habitat loss, poaching of wild life, man wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of Biodiversity: In situ and Ex-situ conservation of biodiversity.

2. Environmental Pollution:

- Definition, causes, effects and control measures of:
 - a) Air Pollution
 - b) Water Pollution
 - c) Soil Pollution
 - d) Marine Pollution
 - e) Noise Pollution
 - f) Thermal Pollution
 - g) Nuclear Hazards
 - h) Electronic Waste
- Solid Waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster Management: Floods, Earthquake, Cyclone and Landslides.

3. Human population and the environment

- Population growth, variation among nations.
- Population explosion-Family welfare programme.
- Environment and human health.
- Human rights.
- Value education.
- HIV/AIDS.
- Women and child welfare.
- Role of information technology in environment and human health.
- Case studies.
- Road Safety Rules & Regulations: Use of Safety Devices while Driving, Do's and Don'ts while Driving, Role of Citizens or Public Participation, Responsibilities of Public under Motor Vehicle Act, 1988, General Traffic Signs.
- Accident & First Aid: First Aid to Road Accident Victims, Calling Patrolling Police & Ambulance.

4. Field Visits:

- Visit to a local area to document environmental assets-river/forest/grassland/hill/ mountain.
- Visit to a local polluted site–Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond, river, hill slopes etc.

Note: In this section the students will be required to visit and write on the environment of an area/ ecosystem/village industry/disaster/mine/dam/agriculture field/waste management/ hospital etc. with its salient features, limitations, their implications and suggestion for improvement.

References/Books:

- 1. Agarwal, K. C. 2001. Environmental Biology, Nidhi Publications Ltd. Bikaner.
- 2. Bharucha, E. 2005. Textbook of Environmental Studies, Universities Press, Hyderabad.
- 3. Down to Earth, Centre for Science and Environment, New Delhi.
- 4. Jadhav, H. & Bhosale, V. M. 1995. Environmental Protection and Laws. Himalaya Pub.
- 5. Joseph, K. and Nagendran, R. 2004. Essentials of Environmental Studies, Pearson Education (Singapore) Pte. Ltd., Delhi.
- 6. Kaushik, A. & Kaushik, C. P. 2004. Perspective in Environmental Studies, New Age International (P) Ltd, New Delhi.
- 7. Miller, T. G. Jr. 2000. Environmental Science, Wadsworth Publishing Co.
- 8. Sharma, P. D. 2005. Ecology and Environment, Rastogi Publications, Meerut.
- 9. Booklet on Safe Driving. Sukhmani Society (Suvidha Centre), District Court Complex, Amritsar
- 10. Kanta, S., 2012. Essentials of Environmental Studies, ABS Publications, Jalandhar.

Paper-V: Lab I: Lab based on Linux and Android OS

Time: 3 Hrs.

Max. Marks: 100

Practical based on LINUX and Basic Application development in Android Operating System.

Paper-VI: Lab - II: Open Source Software Tools

Time: 3 Hrs.

Max. Marks: 75

Practical based on Open Source Software Tools Case Study of Open Source Software like PHP, PYTHON, PERL & Mozilla

Paper–VII: Lab – III: Advanced Web technology using ASP.Net

Time: 3 Hrs.

Max. Marks: 75

Practical based on ASP.Net